



# **School Improvement Plan**

Ubly Community High School

Ubly Community Schools

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in ASSIST	

# **School Improvement Plan 2019-20**

## Overview

### Plan Name

School Improvement Plan 2019-20

### Plan Description



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math Improvement (2019-20)	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$2000
2	Science Improvement (2019-20)	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$2500
3	Social Studies Improvement (2019-20)	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$2000
4	Writing/English Improvement (2019-20)	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$2000
5	Improve School Culture	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5000
6	Career Exploration	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2000
7	Improve Student Mental Health	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$2000

## Goal 1: Math Improvement (2019-20)

### Measurable Objective 1:

50% of All Students will demonstrate a proficiency score above state averages in MME testing (SAT/PSAT & M-STEP) in Mathematics by 06/05/2020 as measured by state assessments.

### Strategy 1:

Differentiated Instruction - District Staff will provide differentiated instruction through the use of evidence-based instructional strategies during the school year and/or summer school to provide opportunities for all student to practice/acquire proficiency in mathematical skills and processes.

Category: Career and College Ready

Research Cited: Marzano

Tier:

Activity - Math in the real world	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers in grades 7-12 will develop/include real world weekly application activities into weekly lesson planning. These activities could include applications on iPads or another technology resource using the SAMR model.	Technology		Monitor	08/27/2019	06/05/2020	\$2000	General Fund	Math Teachers

## Goal 2: Science Improvement (2019-20)

### Measurable Objective 1:

40% of All Students will demonstrate a proficiency science scores in Science by 06/05/2020 as measured by standardized assessments including SAT/PSAT & M-STEP.

### Strategy 1:

Differentiated Instruction - District staff will provide differentiated instruction through the use of evidence based instructional strategies to provide opportunities for all students to practice/acquire proficiency in scientific skills and processes.

Category: Science

Research Cited: Marzano

Tier: Tier 1

Activity - NGSS and SAMR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will design lessons and assessments around NGSS and will introduce technology (1:1 ipads) with the SAMR model.	Direct Instruction		Monitor	08/19/2019	06/05/2020	\$2500	General Fund	General Education teachers, special education teachers and administration are responsible for implementing activity. Building principals and curriculum director will oversee the implementation of district objectives.
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**Goal 3: Social Studies Improvement (2019-20)**

**Measurable Objective 1:**

50% of All Students will demonstrate a proficiency on standardized assessments in Social Studies by 06/05/2020 as measured by performance on standardized assessments including SAT/PSAT & M-STEP.

**Strategy 1:**

Differentiated Instruction - District staff will provide differentiated instruction through the use of evidence-based instructional strategies during the school year and/or summer school to provide opportunities for all students to practice/acquire proficiency in social studies skills and processes.

Category: Social Studies

Research Cited: Marzano

Tier:

Activity - SAMR Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will relate SS concepts to real world and current applications. They will utilize SAMR models for integrating technology.	Direct Instruction	Tier 1	Monitor	08/19/2019	06/05/2020	\$2000	General Fund	General Education Teachers, special education teachers and administration are responsible for implementing activity. Building principals and curriculum director will oversee the implementation of district objectives.
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**Goal 4: Writing/English Improvement (2019-20)**

**Measurable Objective 1:**

75% of All Students will demonstrate a proficiency Writing and ELA standardized assessments in Writing by 06/05/2020 as measured by standardized assessments including SAT/PSAT & M-STEP.

**Strategy 1:**

Differentiated Instruction - District Staff will provide differentiated instruction through the use of evidence-based instructional strategies during the school year and/or summer school to provide opportunities for all students to practice/acquire proficiency in writing/english skills and processes.

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

Activity - SAT Protocols & SAMR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use SAT strategies to improve reading and writing scores while utilizing SAMR models for technology integration.	Direct Instruction	Tier 1	Monitor	08/19/2019	06/05/2020	\$2000	General Fund	General Education teachers, special education teaches and administrati on are responsible for implementi ng activity. Building principals and curriculum director will oversee the implementa tion of district objectives.
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## Goal 5: Improve School Culture

### Measurable Objective 1:

A 30% decrease of All Students will demonstrate a behavior that is increasingly positive in Practical Living by 06/05/2020 as measured by as measured by the number of suspensions.

### Strategy 1:

Increase positive school culture - Administrators, teachers, and support staff will be trained to help improve the positive culture of our student body.

Category: School Culture

Research Cited: Furlong, M. J., Gilman, R., & Huebner, E. S. (Eds.). (2009). Handbook of positive psychology in schools. Routledge.

Tier: Tier 1

Activity - Positive Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will begin to implement strategies based on Trauma/ACE informed schools, Positivity Training, and Restorative practices.	Professional Learning, Behavioral Support Program	Tier 1	Implement	08/19/2019	06/05/2020	\$5000	General Fund	Administration, teachers, support staff

## Goal 6: Career Exploration

### Measurable Objective 1:

achieve college and career readiness and awareness to best inform students of their future possibilities. by 06/15/2020 as measured by 100% of students participating in at least 4 career exploration activities before they graduate..

### Strategy 1:

Career Exploration - Students will be encouraged to seek post-secondary educational opportunities through many programs. They include, but are not limited to: a Decision Day program, a college acceptance board, school-sponsored college visits, and web-based career exploration as well as PSAT/SAT tracking through College Board, presentations from local business professionals, and local business tours.

Category: Career and College Ready

Research Cited: Soo-yong Byun, Judith L. Meece and Charlotte A. Agger, Predictors of College Attendance Patterns of Rural Youth, Research in Higher Education, 58, 8, (817), (2017).

Tier: Tier 1

Activity - Career Exploration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
They include, but are not limited to: a Decision Day program, a college acceptance board, school-sponsored college visits, and web-based career exploration as well as PSAT/SAT tracking through College Board, presentations from local business professionals, and local business tours.	Career Preparation /Orientation , Field Trip	Tier 1	Getting Ready	08/19/2019	06/05/2020	\$2000	Title I Schoolwide	Principal, Counselor

## Goal 7: Improve Student Mental Health

### Measurable Objective 1:

A 30% decrease of All Students will demonstrate a behavior less cases of depression and anxiety reported in students. in Health/Physical Education by 06/05/2020 as measured by a reduction in the reported cases of depression and anxiety in students..

### Strategy 1:

Student Mental Health - Develop programs and interventions to reduce the frequency and/or occurrence of depression and anxiety in students. Increased professional development for teachers. Increased support for students.

Category: School Culture

Research Cited: Wit, David J. De, et al. "Perceptions of declining classmate and teacher support following the transition to high school: Potential correlates of increasing student mental health difficulties." Psychology in the Schools 48.6 (2011): 556-572.

Tier:

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Activity - Student Mental Health	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher professional development targeted on mental health issues. The hiring of a Mental Health Social Worker.	Behavioral Support Program	Tier 1	Getting Ready	08/19/2019	06/05/2020	\$2000	Title I School Improvement (ISI)	Principal, Counselor, Teachers, Mental Health Social Worker

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration	They include, but are not limited to: a Decision Day program, a college acceptance board, school-sponsored college visits, and web-based career exploration as well as PSAT/SAT tracking through College Board, presentations from local business professionals, and local business tours.	Career Preparation /Orientation , Field Trip	Tier 1	Getting Ready	08/19/2019	06/05/2020	\$2000	Principal, Counselor

### Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Mental Health	Teacher professional development targeted on mental health issues. The hiring of a Mental Health Social Worker.	Behavioral Support Program	Tier 1	Getting Ready	08/19/2019	06/05/2020	\$2000	Principal, Counselor, Teachers, Mental Health Social Worker

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Positive Culture	Administrators and teachers will begin to implement strategies based on Trauma/ACE informed schools, Positivity Training, and Restorative practices.	Professional Learning, Behavioral Support Program	Tier 1	Implement	08/19/2019	06/05/2020	\$5000	Administration, teachers, support staff



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SAT Protocols & SAMR	Teachers will use SAT strategies to improve reading and writing scores while utilizing SAMR models for technology integration.	Direct Instruction	Tier 1	Monitor	08/19/2019	06/05/2020	\$2000	General Education teachers, special education teachers and administration are responsible for implementing activity. Building principals and curriculum director will oversee the implementation of district objectives.
Math in the real world	Math teachers in grades 7-12 will develop/include real world weekly application activities into weekly lesson planning. These activities could include applications on iPads or another technology resource using the SAMR model.	Technology		Monitor	08/27/2019	06/05/2020	\$2000	Math Teachers
NGSS and SAMR	Teachers will design lessons and assessments around NGSS and will introduce technology (1:1 ipads) with the SAMR model.	Direct Instruction		Monitor	08/19/2019	06/05/2020	\$2500	General Education teachers, special education teachers and administration are responsible for implementing activity. Building principals and curriculum director will oversee the implementation of district objectives.

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SAMR Technology	Teachers will relate SS concepts to real world and current applications. They will utilize SAMR models for integrating technology.	Direct Instruction	Tier 1	Monitor	08/19/2019	06/05/2020	\$2000	General Education Teachers, special education teachers and administration are responsible for implementing activity. Building principals and curriculum director will oversee the implementation of district objectives.
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