

MICIP Portfolio Report

Ubly Community Elementary School

Goals Included

Active

- Elementary: MTSS Academic
-

Buildings Included

Open-Active

- Ubly Community Elementary School
-

Plan Components Included

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MICIP Portfolio Report

Ubly Community Elementary School

Elementary: MTSS Academic

Status: ACTIVE

Statement: Our goal is to improve ELA and Math MSTEP proficiency scores by 5% by 2029 utilizing districtwide MTSS systems.

Created Date: 11/08/2023

Target Completion Date: 06/30/2029

Data Set Name: ELA and Math Data

Name	Data Source
Sec. 98b Goal Progress Report	Other
Star Reading Data Fall 2023	STAR Assessment
Early Lit. Data 2023	STAR Assessment
Star Math 2023	STAR Assessment
Grades 3-8 Assessments: Proficiency ELA 2014-2024	MI School Data
Grades 3-8 Assessments: Proficiency Math 2014-2024	MI School Data
Acadience Reading 2015-2016 to 2023-2024	Acadience

Data Story Name: Elementary: MTSS Academic Achievement ELA and Math

Initial Data Analysis: Data shows that more help is needed in math interventions as our scores do not increase as much as they do in ELA over the school year. Data also show that our economically disadvantaged students experience the summer slide in math and take a while to catch up on that gap throughout the school year. There is a reading dip in scores from Kindergarten to first grade. Second Grade experiences a summer slide in both reading and math. Some of the students who were in the intensive reading intervention program last year did experience a summer slide this fall.

Initial Initiative Inventory and Analysis: We will help staff and students reach this goal by providing PD tiered to math and literacy instruction Title I and general funds will be used. STAR and acadience will monitor student growth. Teachers will use data at least three times each year to pull students who are behind. Literacy coaches are put in place to help with ELA curriculum. We have implemented a new intervention program from UFLI. We have hired math coaches from Strategic Intervention Solutions to help with 21st Century Math instruction coaching with our teachers and paraprofessionals. We are also encouraging our teachers to undergo LETRS training this year.

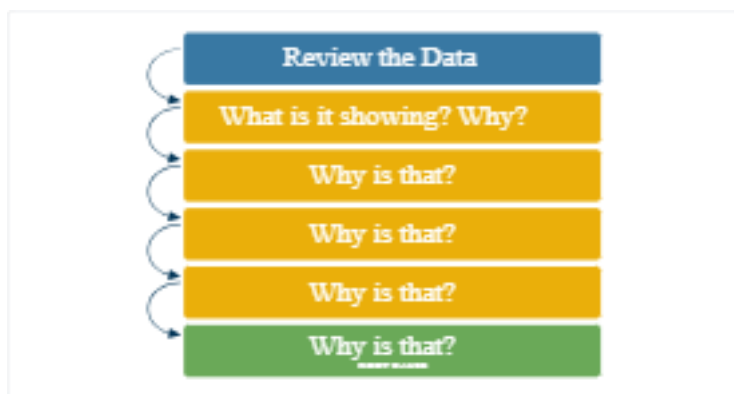
Resource Allocation Review:

Gap Analysis: In order to help to decrease this learning loss, we need to have more manipulatives and training for our paraprofessionals to use to go along with our Strategic Intervention Solutions Training. Right now they are having to share materials with our teachers as well as attend the same training which is not tailored to their needs as interventionists. If we want to truly target learning loss, we need to train our paraprofessionals to be able to successfully run research based interventions with the materials they need to do so.

District Data Story Summary: Our ELA scores by the end of the year in both Acadience and Star are strong which is a strength. However there are summer slides in some grade levels that occur and take a while to climb back from which is a weakness. Our math scores show the opposite. We may start strong, but as the school year progresses and skills increase, scores decrease. We need to strengthen our math interventions so that students deepen their 21st century math knowledge, retain mastery of it and can keep building on for the following year.

Analysis:

Root Cause



Five Whys

- Why: Our ELA MStep score for 3-5 grade is 55% proficient and the state average is 43%. Our Math MSTEP score for 3-5 grades is 49% proficient and the state average is 38 % proficient. Even though we are above the state averages, there is nothing truly to celebrate. We need to reach a level of 70% proficiency. And by improving our interventions in both math and literacy we can help lessen the learning loss.

Challenge Statement: The district needs to allocate resources to develop a system to diminish learning loss in math and reading and maintain resources to continue implementation of current programs in Ubly Elementary.

Strategies:

(1/2): Curriculum Planning

Owner: Jill Ogryski

Start Date: 11/08/2023

Due Date: 06/29/2029

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings

- Ubly Community Elementary School

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Local Newspaper
- Social Media

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Molding Math Mindsets using the Strategic Intervention Systems with Math specialist Shannon McCartney providing coaching and modeling for teachers.	Jill Ogryski	11/08/2023	06/29/2029	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Ubly Community Elementary School 				

(2/2): 23g Expanded Learning Time

Owner: Jill Ogryski

Start Date: 06/24/2025

Due Date: 06/30/2029

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Ubly Community Elementary School

Total Budget: \$1,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parapros working throughout the day with K-5 students who scored below benchmark on math and reading. Small group interventions in math and reading are held throughout the day for these students. Parapros also work with fourth grade students who experienced learning loss in reading .	Jill Ogryski	06/24/2025	06/30/2029	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Ubly Community Elementary School 				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 2.0% for Grades 3-8 Assessments: Proficiency ELA 2014-2024		06/29/2027	ONTARGET
Increase by 2.0% for Star Math 2023		06/29/2027	ONTARGET
Increase by 2.0% for Grades 3-8 Assessments: Proficiency Math 2014-2024		06/29/2027	ONTARGET
Increase by 2.0% for Acadience Reading 2015-2016 to 2023-2024		06/29/2027	ONTARGET
Increase by 2.0% for Star Reading Data Fall 2023		06/29/2027	ONTARGET

Impact Notes

Date	Note	Author
06/24/2025	Acadience scores continue to drop over the y ears.	Jill Ogryski
06/24/2025	We are moving ahead in certain grade levels, but sliding in others.	Jill Ogryski

Adjust Notes:

No Data Available

Activity Status:

Curriculum Planning Activities

Activity	Owner	Start Date	Due Date	Status
Molding Math Mindsets using the Strategic Intervention Systems with Math specialist Shannon McCartney providing coaching and modeling for teachers.	Jill Ogryski	11/08/2023	06/29/2029	ONTARGET

23g Expanded Learning Time Activities

Activity	Owner	Start Date	Due Date	Status
Parapros working throughout the day with K-5 students who scored below benchmark on math and reading. Small group interventions in math and reading are held throughout the day for these students. Parapros also work with fourth grade students who experienced learning loss in reading .	Jill Ogryski	06/24/2025	06/30/2029	ONTARGET

Monitoring Notes

Monitoring Notes: 23g Expanded Learning Time

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/24/2025	Parapros are scheduled to meet with Tier 2 and Tier 3 students to work on math and reading intervention for each grade level.	Jill Ogryski
<i>Evidence Data Set for 'Parapros are sc...'</i>		
Date	Data Name	Provider
06/24/2025	Schedule	Parapro schedule 24-25.xlsx

Implementation with Fidelity / Integrity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
06/24/2025	Schedules were made for each parapro to work with Tier 2 and Tier 3 students in math and ELA intervention areas.	Jill Ogryski
<i>Evidence Data Set for 'Schedules were ...'</i>		
Date	Data Name	Provider
06/24/2025	schedule	Parapro schedule 24-25.xlsx

*Scale / Reach - What progress are we making on reaching the intended populations?
What is the evidence?*

Date	Note	Author
06/24/2025	Data logs show the math and ELA interventions given for each grade level.	Jill Ogryski
<i>Evidence Data Set for 'Data logs show ...'</i>		
Date	Data Name	Provider
06/24/2025	Intervention Plans ELA and Math Grades 1-5	Title Intervention Plans Grades 1-5.pdf
06/24/2025	Intervention Plans ELA and Math Y5-KDG	Title Intervention Plans Grades Y5-KDG.pdf

Monitoring Notes: Curriculum Planning

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/24/2025	We have scheduled our professional development days to include Strategic Intervention Solutions. We meet for 2 Professional Development Days and 3 rounds of 2 day coaching sessions.	Jill Ogryski
<i>Evidence Data Set for 'We have schedul...'</i>		
Date	Data Name	Provider
06/24/2025	PD schedule for year	Ubly M3 PD schedule.pdf

Implementation with Fidelity / Integrity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
06/24/2025	We met with Shannon for all of the coaching days that we had planned.	Jill Ogryski
<i>Evidence Data Set for 'We met with Sha...'</i>		
Date	Data Name	Provider
06/24/2025	PD afternoon 9.9	M3 Sub Schedule 9.9.docx

Date	Note	Author
Date	Data Name	Provider
06/24/2025	8/20/24 PD Agenda	Ubly Agenda_ 8_20_24 - Google Docs.pdf

*Scale / Reach - What progress are we making on reaching the intended populations?
What is the evidence?*

Date	Note	Author
06/24/2025	We had professional development offered to all of our elementary teachers and staff this year in Strategic Intervention Solutions.	Jill Ogryski

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Increase by 5.0% for Grades 3-8 Assessments: Proficiency ELA 2014-2024	06/29/2029	ONTARGET
Increase by 5.0% for Star Math 2023	06/29/2029	ONTARGET
Increase by 5.0% for Acadience Reading 2015-2016 to 2023-2024	06/29/2029	ONTARGET
Increase by 5.0% for Grades 3-8 Assessments: Proficiency Math 2014-2024	06/29/2029	ONTARGET
Increase by 5.0% for Star Reading Data Fall 2023	06/29/2029	ONTARGET

Evaluate Goal: Impact Questions and Responses

Capacity - How well did we support progress towards our goal?

No Data Available

Fidelity/Integrity - How well did we engage in our plan as intended?

No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Impact - How did student outcomes improve?

No Data Available