

Young Fives Academic Expectations by Marking Period

Marking Period 1	Marking Period 2
<p>Reading</p> <ul style="list-style-type: none"> -Writes name correctly -Produces rhyming words -Identifies 8 letters and sounds <p>Math</p> <ul style="list-style-type: none"> -Identifies and writes numbers to 5 -Counts to 10 -Identifies basic shapes <p>Behavior Expectations</p> <ul style="list-style-type: none"> -Follows directions -Stays in seat -Raises hand to speak 	<p>Reading</p> <ul style="list-style-type: none"> -Identifies 12 letters and sounds -Can isolate and blend sounds together in words <p>Math</p> <ul style="list-style-type: none"> -Identifies and writes numbers to 10 -Understand and expand patterns -Understand the meaning of positional words <p>Behavior Expectations</p> <ul style="list-style-type: none"> -Demonstrates self-control and self confidence
Marking Period 3	Marking Period 4
<p>Reading</p> <ul style="list-style-type: none"> -Identifies 18 letters and sounds -Identifies some "Words We See a Lot" -Reads and writes CVC words (ex: cat) -Can blend, segment, and manipulate sounds in one syllable words <p>Math</p> <ul style="list-style-type: none"> -Orally count to 15 -Identify/Write numbers to 15 <p>Behavior Expectations</p> <ul style="list-style-type: none"> -Works well independently and in groups 	<p>Reading</p> <ul style="list-style-type: none"> -Identifies all letters and sounds -Be able to write a complete sentence using CVC words and "Words We See a Lot" <p>Math</p> <ul style="list-style-type: none"> -Orally count to 31 -Compare quantities -Use different types of graphs <p>Behavior Expectations</p> <ul style="list-style-type: none"> -Shows responsibility and respect to self and others
<p>Progress monitoring will take place each month. If a student is struggling to meet these academic and behavior expectations, students will receive additional support through the Title I program. Parents will also receive progress reports on student growth. The expectation for the end of Young Fives is mastery of all skills.</p>	