A silhouette of a child reading a book

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**In reading**

Your child should be able to:

* Read grade level texts closely to find main ideas and details.
* Compare texts on the same topic and ask and answer questions while elaborating on what others have said.
* When reading nonfiction, use illustrations, headings, captions, maps and diagrams to understand the text.
* Determine the meaning of words using context clues, prefixes (re, un, non) suffixes (s, es, ed) and root words.
* Use a known root word as a clue to the meaning of an unknown word with the same root (company/companion).
* Use glossaries or beginning dictionaries to clarify the meaning of key words and phrases.

**In writing**

Your child should be able to:

* Write for a variety of purposes including to inform, to persuade and to entertain.
* Select a topic of interest and write over an extended period of time.
* Create writing with a clear beginning, middle and end.
* Use proper spelling, punctuation and capitalization.
* Use multiple sources, such as books, internet and articles, to get information for writing.

**In math**

Your child should be able to:

* Write and solve problems involving multiplication and division fluently within 100.
* Use place value understanding and properties of operations to perform multi-digit arithmetic.
* Understand concepts of area and relate area to multiplication and addition.
* Develop an understanding of fractions as numbers.
* Compare fractions using a number line.
* Colorful blocks stacked on each other

  Description automatically generatedRepresent and interpret data.
* Reason about shapes and their attributes.

**In science**

Your child should understand:

* The difference between balanced and unbalanced forces and how unbalanced forces cause changes in motion.
* That magnets are a force that can cause motion without contact.
* That living things have inherited and environmental traits that help them survive in their environment.
* The difference between weather and climate and how to record weather patterns to make future predictions.

**In social studies**

Students will have been introduced to Michigan history and have used that as a way to study history, geography, civics, and economics.