**In reading**

Your child should be able to read and understand narrative (stories) and informational (factual/science/social studies) text.

That means students should be able to:

* Identify the main purpose or meaning of what they read.
* Compare and contrast different passages or texts.
* Use parts of words or clues from the passage to figure out what new words mean.
* Locate information efficiently using text features like captions, headings, charts, and maps.
* Use academic vocabulary when reading, writing and speaking, and participate in small and large group discussion.  Academic vocabulary includes words like grade level science and social studies terminology.

A cartoon child with a book

Description automatically generated with medium confidence

**In writing**

Your child should be able to write for different purposes - to entertain (tell stories), to voice an opinion, and to inform others.

* Story telling should include descriptive details.
* Opinion pieces should include supporting reasons.
* Informative writing should include facts and definitions, if needed.
* Writing should use correct spelling, punctuation and grammar.
* Using the writing process, your child can develop, organize, and share writing projects.

**In math**

By the end of second grade your child will be able to:

* Write and solve problems involving addition and subtraction within 1,000.
* Understand place value of up to 3-digit numbers (hundreds, tens, and ones).
* Measure lengths in standard units (centimeters and inches).
* Add and subtract 3 digit numbers.
* Tell time on digital and analog clocks.
* Find the value of a collection of dollar bills, quarters, dimes, nickels, and pennies.
* Partition shapes by halves, thirds, and quarters.

**In science**

By the end of the year, your child should understand:

* The different properties/states of matter.
* That plants need water and light to grow and rely on water, wind and animals to move seeds around.
* That plants and animals coexist together on land and in water.
* That wind and water change the shape of earth’s land quickly or slowly.

**In social studies**

Your child will have learned more about what a community is, human systems, maps, public issues and citizenship.