

Kindergarten Academic Expectations by Marking Period

Marking Period 1	Marking Period 2
<p>Reading</p> <ul style="list-style-type: none"> -Writes name correctly -Can isolate and blend sounds together in words -Produces rhyming words -Identifies sounds <p>Math</p> <ul style="list-style-type: none"> -Identifies and writes numbers to 10 -Counts to 20 <p>Behavior Expectations</p> <ul style="list-style-type: none"> -Follows directions -Stays in seat -Raises hand to speak 	<p>Reading</p> <ul style="list-style-type: none"> -Identifies all letter sounds -Reads and writes CVC words (ex: cat) -Can blend, segment, and manipulate sounds in words <p>Math</p> <ul style="list-style-type: none"> -Identifies and writes numbers to 31 -Counts to 100 <p>Behavior Expectations</p> <ul style="list-style-type: none"> -Works well independently and in groups
Marking Period 3	Marking Period 4
<p>Reading</p> <ul style="list-style-type: none"> -Reads and writes simple sentences using CVC words and "Tricky Words" <p>Math</p> <ul style="list-style-type: none"> -Completes simple addition and subtraction independently <p>Behavior Expectations</p> <ul style="list-style-type: none"> -Completes and returns homework 	<p>Reading</p> <ul style="list-style-type: none"> -Independently reads from Skills Reader -Independently writes 1-2 sentences <p>Math</p> <ul style="list-style-type: none"> -Can fluently add and subtract numbers 0-5 -Identifies and uses numbers to 100 <p>Behavior Expectations</p> <ul style="list-style-type: none"> -Shows responsibility
<p>Progress monitoring will take place each month. If a student is struggling to meet these academic and behavior expectations, students will receive additional support through the Title I program. Parents will receive monthly progress reports on student growth. The expectation for the end of kindergarten is mastery of all skills.</p>	