



Family Handbook

2025-2026



A project of the Huron County Great Start Collaborative.

These materials are funded through a grant provided by the Michigan Department of Lifelong Education, Advancement, and Potential.



Welcome to PreK!



August 2025

Dear Family,

Welcome to the Great Start Readiness Program (GSRP)! We are very happy to have your child join us and look forward to getting to know your family.

Starting preschool is an exciting time full of new experiences and chances for your child to grow and learn. Our team is committed to making each day fun and full of learning and laughter. We are here to support your child by helping them build confidence, make friends, and enjoy learning.

We also understand how important this time is for you as parents. We want to work together with you during this journey and are always ready to talk about your child's progress, answer your questions, or share stories. Your involvement is very important, and together we can create a great experience for your child.

Thank you for letting us be part of your child's early years. We look forward to a wonderful year filled with growth, smiles, and many happy memories.

-Huron County Preschools

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Program OVERVIEW

Philosophy

Preschool staff are dedicated to creating a caring and safe place for young children to learn. The Great Start Readiness Program knows that every child is special, with their own interests, needs, and abilities.

We work hard to support each child's emotional, social, thinking, and physical growth. We believe children learn best in a kind and creative setting.

At GSRP, children practice patience, sharing, responsibility, and teamwork through their daily activities. In a safe and age-appropriate environment, children explore and learn as they discover the world around them and face new challenges.



Curriculum: **Connect4Learning**



Connect4Learning is an age-appropriate, comprehensive, child-focused curriculum model for children that aligns with the Michigan Early Childhood Standards of Quality for Prekindergarten. Connect4Learning provides a proper balance of child-initiated activities and adult-guided active learning. It consists of six units and 32 weeks of learning centers and lessons. Teaching teams will intentionally interact with children to build on their understanding and enhance learning.

Developmental Screening: **Brigance Early Childhood Screens III**

The Brigance Early Childhood Screens III is a tool that helps check how ready a child is for school. It looks at what the child is good at, what they may need help with, and helps plan learning that fits their needs. This screening will be done within the first two weeks after the child starts in the classroom.

Ongoing Child Assessment: TeachingStrategies GOLD

TeachingStrategies GOLD is a tool used to track how young children grow and learn. It looks at many areas, like social and emotional skills, thinking and problem-solving, language and



early reading, creativity, physical growth, health, and learning in math, science, social studies, and technology. Teachers use this tool all year long to see how each child is doing.

Program Evaluation: CLASS

The Classroom Assessment Scoring System (CLASS) looks at how teachers and students interact to help improve learning and development. Trained staff will watch how teachers and students work together at different times during the day. Then, they will give helpful feedback, suggestions, and ideas to make things even better.



Additional Curricular Resources

Preschool Early Literacy Indicators (PELI) is a tool that checks how well preschoolers are learning four important reading skills: knowing letters, understanding and using words, understanding stories, and hearing the sounds in words. Children will take the PELI three times during the school year.

Heggerty Daily Lessons will be used in both small and large groups to help children practice hearing and working with the sounds in words, like putting sounds together and taking them apart.



Recruitment PLAN

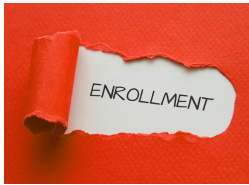
Eligibility

GSRP is for children who turn 4 on or before December 1st of the year the program starts. They must also be younger than 5 years old by September 1st of that same year.



Recruitment & Enrollment

Huron County Preschools is a team effort between Head Start, GSRP, and local school districts to find and enroll preschool-aged children. They work together all year to reach out to families and help them sign up for preschool in Huron County.



When placing children in a GSRP classroom, the program looks at the family's preferred choice first. Then, family income and other factors that may put a child at risk are considered.. Children with greater needs are given first priority. This includes children in foster care, those who are homeless, and children who have an Individualized Education Plan (IEP). All of these children qualify for GSRP.

Denial & Exclusion of GSRP

Children will not be kept out of GSRP because of behavior challenges, developmental delays, disabilities (like trouble with speech, movement, using the toilet, or learning), or for any other reason.



Attendance POLICY

Attendance

Research shows that coming to school regularly helps children do better and get ready for kindergarten. When your child is at school often, they learn the daily routine, which makes it easier for them to focus on learning new skills.

Making sure your child attends school regularly is very important to us! If your child is going to be absent, please contact the teacher and let her know. It also helps if you can share the reason for the absence. If your child misses several days in a row, someone from the program will reach out to you.

If your family is having a hard time getting your child to school, staff will work with you to help solve the problem.

Withdrawal

Families can take their child out of the program at any time. If you decide to do this, please let the school staff know in writing and tell them your child's last day.



Exclusion

Children will not be kept out of GSRP because of behavior challenges, developmental delays, disabilities (like trouble with speech, movement, using the toilet, or learning), or for any other reason.

Family ENGAGEMENT

Families & Teachers Working Together

The partnership between families and teachers is like a bridge that helps children move smoothly from home to school. When parents and teachers work together, they create a caring and steady place where children feel safe and understood. This connection lets parents share what they know about their child, and teachers can give ideas on how to keep learning going at home. By working as a team, they can find and fix problems early, support the child's feelings and social skills, and make learning a shared adventure that helps the child succeed in school and life.



Family Engagement

Family involvement is a big part of the GSRP. We focus on helping families learn about child development, setting goals, building self-esteem, managing behavior, and the importance of reading together at home. The following family activities will be offered:

WHAT?	DESCRIPTION	WHEN?	HOW?
Home Visit	<ul style="list-style-type: none">• Involve families in their child's learning at school and support learning at home.• Build a strong, positive connection between home and school.• Focus on each child and the unique needs of their family.	<p>minimum of 2 per school year: one before starting school, and one at the end of the school year</p> <p>45 minutes</p>	<p>teacher will contact family to schedule</p>

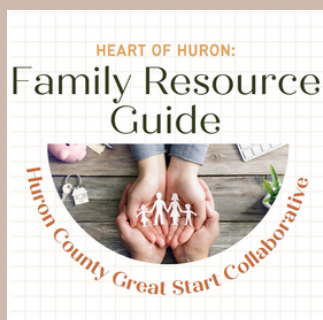
WHAT?	DESCRIPTION	WHEN?	HOW?
Parent-Teacher Conferences	<p>Talk about the child's progress in different areas, set goals for continued growth, and decide if any extra support is needed.</p> <p>Staff will share teaching strategies that help with the child's development and talk with families about simple ways to support learning at home using everyday materials and routines.</p>	<p>minimum of 2 per school year: one in the November, and one in the spring</p> <p>30 minutes</p>	<p>teacher will contact family to schedule</p>
Family Participation Group	<p>Families will have chances to get involved, share their ideas, speak up for their child, and be part of decision-making.</p> <p>Each meeting will focus on local topics like:</p> <ul style="list-style-type: none"> • Moving into or out of GSRP • Recruiting and enrolling children • Program quality results • Child learning progress • Family learning opportunities 	<p>varies by program</p> <p>minimally, twice per year</p>	<p>planned by teachers and staff at program – examples: meetings, events, surveys, etc.</p>
School Readiness Advisory Committee	<p>This is designed to help all children in the community get ready for kindergarten, no matter what preschool they attend, so they start school at the same level as their classmates.</p> <p>It includes reviewing and giving suggestions about:</p> <ul style="list-style-type: none"> • GSRP programs using the JR/E Curriculum • Nutrition services • Health and dental check-ups • Helping families learn about services available in the community • Other support services that help children get ready for school 	<p>meeting dates and times vary; meetings are held at the Huron ISD in Bad Axe</p>	<p>contact emausolf@huronisd.org to sign up and learn more</p>

WHAT?	DESCRIPTION	WHEN?	HOW?
Great Start Family Coalition	<p>The Great Start Family Coalition (GSFC) is a group of parents, grandparents, and caregivers in Huron County who care about young children that work to:</p> <ul style="list-style-type: none"> • Help the Great Start Collaborative (GSC) understand what families in the community need and want • Share feedback to help leaders see why it's important to invest in children's first five years • Take part in community meetings, focus groups, and GSC workgroups • Show how important it is for families to have a voice in local program decisions • Connect with other families who have similar goals for their children • Support, educate, and speak up for early childhood issues in their community 	monthly meetings held at the Huron ISD in Bad Axe	contact jkrug@huronisd.org to sign up and learn more

Referral POLICY

Meeting the Needs of Children & Families

Children grow and learn at different speeds. If you're worried about your child's behavior, development, learning, or well-being, a referral can be made to the right agency for help. Many different things can affect how a child learns.



The Huron ISD offers free screenings and referral services for families who have concerns about their child's development. To make a referral, you can call Project Find/Build Up at (989) 269-9274 or visit the Huron ISD website at www.huronisd.org.

Staff and parents will work with local agencies to create a welcoming and supportive environment for children and their families.

For more resources, programs, and information, check out the Heart of Huron: Family Resource Guide.

Wellness POLICY

Family-Style Meals & Snacks

Your child's preschool will provide all of their food—no need to pack snacks or lunch! And best of all, it's completely FREE!

Meals in the classroom will be served **family-style**. This means that children and adults sit together, eat the same food, and talk during the meal. Family-style meals help children build independence and improve their language skills. Children are encouraged to serve their own food, pour drinks, hand out napkins, and help clean up their area.

Family-Style Meals

Children's eating behaviors, food preferences, and willingness to try new foods are

**INFLUENCED BY
THE PEOPLE
AROUND THEM.**



Up to
12 experiences
can be
necessary for a
child to try and
then accept a
new food!



How can children help during Family-Style meals?



prep tables
for meal



set utensils, plates,
and napkins



pass food to
peers



scoop & pour
own food



serve self &
make own food
choices



clear place at
table and wash
table

SERVING UTENSILS

are child-sized, including small scoops, tongs, spoons, measuring cups, and small pitchers.



TABLEWARE

including plates, bowls, cups, and eating utensils are child-sized.



TEACHERS

support and facilitate child-initiated conversations.



FREE MEALS

All meals and snacks will be provided to your child for free.



Nutrition

Eating healthy is an important part of staying well. Learning good eating habits at a young age helps children make healthy choices for life.

Mealtime is also a great time for social learning, where children are encouraged to try all the foods served. They also learn good table manners and healthy eating habits. Whenever possible, children are invited to help set the table, serve themselves, and clean up after eating.

Preschool programs in Huron County take part in either the National School Lunch Program (NSLP) or the Child and Adult Care Food Program (CACFP). NSLP is part of the School Nutrition Programs and is run by the U.S. Department of Agriculture (USDA) and the State of Michigan. CACFP is also a USDA program and is managed by the Michigan Department of Education (MDE). These programs help preschools serve healthy meals and teach children good eating habits.

Thanks to these programs, you can be sure your child is getting balanced, healthy meals at school. Eating well in the early years helps prevent health and learning problems later on. Meals and snacks must follow USDA nutrition guidelines and are provided at no cost to your family.

The Michigan Department of Education (MDE) is required to check that children are enrolled, attending, and receiving meals and snacks while in preschool. MDE staff may contact you to ask about your child's participation in the program.






If you have questions about CACFP, you can contact:

- Your child's teacher
- Michigan Department of Education
PO Box 30008
Lansing, MI 48909
- Phone: (517) 241-5353



If you have questions about the School Nutrition Program (SNP), please talk to your child's teacher.

Preschool Meal Pattern

	Breakfast		Lunch	
	1–2 years	3–5 years	1–2 years	3–5 years
 Milk	½ cup (4 fl oz)	¾ cup (6 fl oz)	½ cup (4 fl oz)	¾ cup (6 fl oz)
 Fruits	¼ cup	½ cup	⅛ cup	¼ cup
 Vegetables			⅛ cup Optional: A second, different vegetable may be served in place of fruit at lunch.	¼ cup
 Grains	½ oz eq	½ oz eq	½ oz eq	½ oz eq
 Meats/Meat Alternates	Optional: Meats/meat alternates may be served in place of the entire grains component up to three times per week at breakfast. Minimum serving size for both age groups is ½ oz eq.		1 oz eq	1½ oz eq

Serving sizes are minimums.
Operators may offer larger portions.
fluid ounces = fl oz; oz = ounces; oz eq = ounce equivalents

Classroom Food Guidelines

We understand that some children in our program have food allergies or special dietary needs. We work hard to make sure every child has safe and healthy food to eat in the classroom.

To keep all children safe, we follow this rule for food brought from home to share:

Only whole, fresh fruits or vegetables, or store-bought food in sealed packages, can be shared. Items like granola bars, fruit snacks, and Rice Krispie treats are okay if they are in factory-sealed packages with ingredient labels (like those sold at Walmart, Meijer, or other grocery stores).



This rule does not apply to events where parents are present. During those times, parents can decide what their child may eat. If a parent is not there, the teacher or school administrator will make the decision, and the parent will be expected to accept it.

Physical Activity During the School Day

Whenever possible, physical activity and movement will be included in lessons and activities throughout the school day.

All students will have chances every day to take part in supervised physical activities. These activities may be structured or unstructured and are meant to help students stay fit and learn about the short- and long-term benefits of being active and living a healthy lifestyle.



Rest Time POLICY

Guidelines for a Successful Rest or Quiet Time

As required by the Child Care Licensing Bureau (CCLB), classrooms that are in session for five or more hours must provide, **on a daily basis**, a rest or quiet time that lasts no more than one hour.

Teachers use a calm, age-appropriate approach to meet each child's needs during this time. This includes:

- offer quiet activities for children who don't need or want to sleep
 1. quiet time boxes
 2. reading books
 3. puzzles
 4. reusable sticker books
 5. busy bags
 6. audiobooks with headphones
- dimming the lights
- playing soft music
- allowing children to set up their rest space by setting up their cot and getting their blanket and/or comfort items
- quietly talking to students and offering soothing touches, such as gentle backrubs

When rest time is over, teachers meet children's needs in the following ways:

- slowly turning lights back on
- children woken gently with a soft voice or touch
- children may help put away their blankets, comfort items, and cots



Medication POLICY

Medication & Your Child's School

If possible, please give your child their medication at home when they are not at school.

Sometimes, children need to take medication during the school day. If this applies to your child, you have two options:

- You can come to school and give the medication yourself.
- The school nurse can give the medication.

For school staff to give your child any medication (prescription or over-the-counter), we need:

1. A written order from your child's doctor that includes the name of the medication, the amount to give (dosage), when to give it, how long it will be needed, and why your child needs it.
2. Written permission from a parent or guardian.
3. The medication, brought to school by a parent or guardian, in the original container.



If your child needs to take medication at school, please contact the site director for more information and to get the required forms.

Important: Staff cannot give your child the first dose of any medication in case of a possible reaction.



Helpful tip: When getting your child's prescription, ask the pharmacist to put the medicine into two containers—one for home and one for school. That way, you won't need to make extra trips if the medicine is forgotten.

Reminder: Students are not allowed to carry medication in their backpacks.

Grievance PROCEDURE

Philosophy

The Great Start Readiness Program (GSRP) works hard to offer a high-quality program that meets the needs of children and their families. If you have a concern, please follow the steps below.

We will do our best to find a solution that supports your child, your family, and the preschool program.



Communicating with Your School

Every child is unique, and meeting their individual needs works best when teachers, parents, and support staff work together.

If you have concerns about your child, we encourage you to follow these steps:



1. Talk directly with the person who provides the service (for example, the teacher, speech therapist, or occupational therapist).
2. If the concern continues, contact the preschool director.
3. If more help is needed, contact the Huron County GSRP Early Childhood Contact:
Erinn Mausolf
✉ emausolf@huronisd.org
☎ (989) 269-3485

We will listen to your concern and help you find a solution!

Miscellaneous POLICIES

Confidentiality

To protect the privacy of children and families, preschool staff follow strict confidentiality rules. We respect and value every child, family, caregiver, and staff member. Any information about your child—such as screenings, assessments, or referrals—will only be shared with you. If you choose to share personal information with your child’s teacher, that information will be kept private unless you give permission for it to be shared.



We also ask that families respect the privacy of others when visiting the classroom or attending events. Please do not talk about other children’s behavior, conversations, or any personal information about staff or families outside the classroom.

Reporting Child Abuse/Neglect



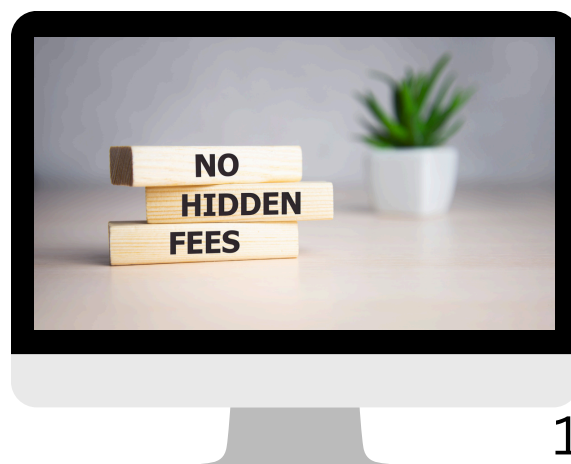
Child abuse and neglect are against the law. As mandated reporters, we are required by state law to report any suspected cases of child abuse or neglect within 24 hours. Reports are made to the Department of Human Services by calling Centralized Intake at (855) 444-3911.

If your family needs help or support, there are community services available. Please talk to the Site Director for a list of resources.

Fees

Families are never charged additional fees for program elements such as transportation, meal service, field trips, or any other parts of GSRP.

Parents are encouraged to volunteer their time and talents to enhance the program.



Passive consent of Program Evaluation

Families of enrolled children must be notified of program evaluation activities. In addition to the MDE reporting requirements such as reporting into the Michigan Student Data System(MSDS), programs may be selected to participate in national, regional, and/or statewide GSRP data collection efforts. If selected, programs must cooperate with MDE, its designated evaluation contractor(s), and any of MDE's other research partners.



Cooperation includes, but is not limited to:


- Making classrooms available for observation;
- Providing non-classroom space on site for child assessment;
- Allowing administrators and staff to take time to complete surveys and questionnaires (via telephone, internet, paper, and/or in person as necessary);
- Returning completed surveys and questionnaires promptly and regularly;
- Providing program information to the contractor, including children's unique identification numbers, as recorded in the MSDS;
- Participating in project informational webinars, conference calls, in-person meetings; Distributing family information letters.

Contact INFORMATION

Huron ISD

GSRP Early Childhood Contact

Erinn Mausolf

 (989) 269.3485

 emausolf@huronisd.org

Early Childhood Specialist

Sabrina Holman

 (989) 269.3492

 sholman@huronisd.org

Your Program

Ubly Preschool

4454 North Washington Street
Ubly 48475

(989) 658.8202 ext. 6

Ms. Jessy (989) 658.8202 ext. 6

Ms. Heather (989) 658.8202 ext. 57503

Ms. Tegan (989) 658.8202 ext. 57501

Ms. Kimmie (989) 658.8202 ext. 57502



District-Specific POLICIES & PROCEDURES

Ubly Community Schools

The Ubly Community Schools offer programs for children regardless of gender, race, or handicapping condition.

Ubly Preschool Programming

Classroom programs run Monday-Friday and are full-day (7-hour) long programs.

The Great Start Readiness Program (GSRP) runs Monday-Friday and is a full-day (7-hour) program.

The 3-year-old program serves children 3-4 and runs Monday-Thursday and is a full-day (7-hour) program.

Drop off starts at 7:30 a.m., with the preschool morning message starting at 8:00 a.m.

Pickup is at 2:30 p.m.



High-Quality Programming

Ubly Preschool is a highly qualified licensed program; you can expect to see:

- Planned learning activities and materials appropriate to children's age and sensitive to their individual characteristics
- Frequent, positive, and warm interactions among adults and children
- A healthy and safe environment for children and staff
- Enough adults to respond to individual children
- Regular communication with parents
- Nutritious meals and snacks
- A nurturing environment that supports each child's growth

Administration & STAFF

Ubly Administration

Ubly Superintendent
Troy Reehl

Elementary Principal
Jill Ogryski

Administrative Assistant
Krysta Lindquist

Elementary Secretary
Jeanne Guza

Preschool Director
Jessy Heilig

Preschool Staff

	3's	GSRP	GSRP	GSRP
Teacher	Kimmie Peplinski	Jessy Heilig	Heather Szymansk	Tegan Kozlowski
Assistant Teacher	Beth Sweeney	Ellie Peruski	Sam Sweeney	Miranda Smigielski
ParaPro	Katelyn Particka	Jordon Monzo	Janice Susalla	Rachel Vogel

Severe Weather Policy

Any change in the school schedule or school closing due to weather will be announced over WLEW 1340 AM or 102.1 FM and on TV 5. Watch for the closing of Ubly Community Schools.

If Ubly is operating on a delay, preschool programs will operate on the same delay time. If your child is transported by TAT, they will pick your child up later in the morning so that they are at school for the 10 am start time. If your child is transported by Ubly school buses, they will pick your child up two hours past their normal pick-up time. You can also sign up with Ubly's Instant Notification alert system to be notified about closings and delays. Your child's teacher will also contact through the SeeSaw app. Families also can access our preschool page on Facebook or download Ubly Community Schools, school app to access information or get notified with important information.

We believe that it is your right and responsibility to decide if the weather indicates keeping your child at home. Please call us if you choose to keep your child home for the day.

Outdoor Activities

Children will go outside every day, except in rain or extremely cold weather. Please dress your child accordingly. Warm mittens, coats, hats, snow pants, and boots are necessary every day once the cold weather begins!

The preschool will go out as long as the temps (including windchill) is about 15 degrees. If the temp is higher and there is a risk of overheating the preschoolers will limited their time outside as well.

Water is always available for students inside and outside of the classroom



Health Care GUIDELINES

To prevent the spread of infectious disease and maintain a healthy environment, all Early Childhood programs are required to follow these policies and procedures.

Handwashing

Everyone in the classroom will wash hands for a minimum of 20 seconds with liquid soap from a dispenser and warm running water at the following times:

- Upon arrival for the day and prior to care of children
- Before and after eating, handling food, or feeding a child
- Before and after giving medication
- Before and after playing in water that is used by more than one person
- Before and after administering first aid
- After using the toilet or helping a child use the toilet
- After handling bodily fluid (mucus, blood, vomit), from sneezing, wiping and blowing noses, from mouths, or from sores
- After removing latex/vinyl gloves
- After handling uncooked food
- After handling pets and other animals
- After playing in sandboxes
- After cleaning equipment, sinks, toilets, etc.
- After handling the garbage
- When soiled



Oral Health



Staff will promote the importance of good dental hygiene throughout the year and share oral hygiene resources with families. Age-appropriate oral health education lessons will be four times throughout the school year.

Accident & Emergency Policy

In case of an accident or emergency staff will contact families through phone (emergency contact). There will also be a form filled out in a case of an accident that will be filed and reported to administration. If a family has any questions about an incident that might not have been resolved or questions that were not answered can contact the Director, Jessica Heilig at 989-658-8280 ext 6.

Communicable DISEASES

Symptoms	Keep Your Child Home Until:
Fever	*Fever registers below 100° for at least 24 hours without medication (ex. Tylenol)
Constant Running Nose	*Thick yellow or green discharge clears up
Earache	*A physician examines the ears and recommends the child return to school.
Rash	*A physician determines the cause and recommends that the child return to school
Sore Throat	*Physician determines the cause and that no strep infections exist, and the throat is healed
Harsh or Severe Cough	*Coughing subsides
Pale or flushed skin	*Color returns to normal
Red or Watery Eyes	*Eyes return to normal
Upset Stomach or Diarrhea	*No vomiting or diarrhea for 24 hours and the child is eating normally.
Draining Sores	*Until draining stops
Chicken Pox	*When sores are scabbed and dry
Head lice	*After treatment; and no live lice are present

Bathroom PROCEDURES

Ubly Preschool staff respectfully help a young child learn how to use the toilet. Staff uses encouragement for all students to try using the restroom throughout the day frequently. Staff will use proper procedures to ensure that the child is cleaned and properly changed.

Diapering Procedure

1. Get organized. WASH your hands and gather all the necessary items for a diaper change or clothing change.	<ul style="list-style-type: none"> • Clean surface area before starting the process of a change. • Fresh diaper and clean clothes (if needed). • Disposable wipes. • Plastic bag for soiled clothes (if needed). • Put on plastic gloves.
2. Put the child on an appropriate surface.	<ul style="list-style-type: none"> • Remove child's clothes, socks and shoes if needed so the child does not contaminate these surfaces with stool or urine during the diaper or clothing changing. • If clothes are soiled, place them in a secured bag to go home. Do not rinse the clothes.
3. Clean the child's diaper or clothing area.	<ul style="list-style-type: none"> • Unfasten diaper but leave the soiled diaper under the child or help assist child out of soiled clothing. • Clean the child with wipes, wiping from front to back to remove urine and stool, using each wipe only once. • Lift the child's legs as needed to use disposable wipes to clean the skin on the child's genitalia and buttocks. • Put the soiled wipes into the soiled diaper or directly into a plastic-lined, hands-free covered can. • Use fresh wipe or damp paper towel with each cleaning.
4. Remove the soiled diaper.	<ul style="list-style-type: none"> • Immediately place soiled diaper in plastic-lined, hands-free cover trash can. • Remove gloves and dispose of them immediately. • Clean your own hands and the child's hands with a disposable wipe. • Dispose of the wipes immediately.
5. Put a clean diaper on the child and dress the child.	<ul style="list-style-type: none"> • Slide fresh diaper under the child. • If diaper cream is needed, use tissue to apply the cream and then discard the unused amount. • Adjust and fasten diaper • Finish clothing the child
6. Wash the child's hands.	<ul style="list-style-type: none"> • Take the child to the sink and WASH their hands with soap and water. • Return the child to a supervised area.
7. Clean, rinse and sanitize the diapering area.	<ul style="list-style-type: none"> • If paper liner is used, dispose of liner in a plastic-lined, hands-free covered trash can. • Clean any visible soil with detergent and water and sanitize the changing surface. • If a pad is used, spray both sides of the pad and the changing table surface with detergent solution. Rinse with water. • Wet the entire changing surface with the sanitizing solution • Spray both sides of the pad and the changing table surface with a disinfecting solution. • If the recommended bleach dilution is sprayed as a sanitizer on the surface, leave it in contact with the surface for at least 2 minutes. • The surface can be left to air dry or can be wiped dry after 2 minutes of contact with the bleach solution.
8. Wash your own hands.	<ul style="list-style-type: none"> • Put cleaning and sanitizing solutions away and WASH your hands.

Creative CURRICULUM

The three-year-old program teaches from The Creative Curriculum is a comprehensive, research-based curriculum that features hands-on, project-based investigations as a pathway to learning.



It includes the most up-to-date early childhood development research and embedded guidance to help teachers bring a content-rich, developmentally appropriate curriculum to life. The curriculum supports all aspects of development and learning for both English- and Spanish-speaking children.

Uniquely designed to feature robust, embedded coaching and support; studies that last four weeks; detailed daily guidance; and stronger connections to assessment, this edition makes it easier than ever to implement *The Creative Curriculum® for Preschool*.

Staff/Volunteer SCREENING POLICY

All staff employed by the Uby Community Schools preschool programs have had criminal background checks (State Police and FIA). Volunteers are required to sign a screening form that states they have never been convicted of a crime, have no felony charges pending against them, and have not been involved in abuse or neglect of children. Parent volunteers who have not had a criminal background check are supervised during all interactions with children.



Notes

Huron County Great Start Collaborative



Scan to access the virtual
Family Resource Guide!

