



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Not
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	65.8%	25	65.8%	25	31.6%	12	34.2%	13	18.4%	7	15.8%	6
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	46.3%	19	46.3%	19	22.0%	9	24.4%	10	26.8%	11	26.8%	11
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	64.9%	24	64.9%	24	32.4%	12	32.4%	12	18.9%	7	16.2%	6
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	47.4%	18	47.4%	18	21.1%	8	26.3%	10	28.9%	11	23.7%	9
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	68.2%	15	68.2%	15	36.4%	8	31.8%	7	<=20%	3	<=20%	4
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	36.4%	8	36.4%	8	<=20%	4	<=20%	4	31.8%	7	31.8%	7





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	62.5%	10	62.5%	10	25.0%	4	37.5%	6	*	*	<=20%	2
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	57.9%	11	57.9%	11	26.3%	5	31.6%	6	21.1%	4	21.1%	4
ELA	3rd Grade Content	Economi cally Disadva ntaged	2020-21	27.6%	10,241	44.4%	8	44.4%	8	22.2%	4	22.2%	4	33.3%	6	22.2%	4
ELA	3rd Grade Content	Economi cally Disadva ntaged	2021-22	27.8%	15,778	28.6%	6	28.6%	6	<=20%	<3	<=20%	*	23.8%	5	47.6%	10
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	53.8%	21	53.8%	21	23.1%	9	30.8%	12	25.6%	10	20.5%	8





Subject	Grade	Student Group	School Year	Percent Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		AII Students	2021-22	43.4%	42,079	53.8%	21	53.8%	21	30.8%	12	23.1%	9	28.2%	11	17.9%	7
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	53.8%	21	53.8%	21	23.1%	9	30.8%	12	25.6%	10	20.5%	8
ELA	4th Grade Content	White	2021-22	51.3%	31,695	55.3%	21	55.3%	21	31.6%	12	23.7%	9	26.3%	10	18.4%	7
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	40.0%	8	40.0%	8	<=20%	<3	*	*	35.0%	7	25.0%	5
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	57.1%	12	57.1%	12	*	8	<=20%	4	*	6	<=20%	3
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	68.4%	13	68.4%	13	36.8%	7	31.6%	6	<=20%	3	<=20%	3
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	50.0%	9	50.0%	9	22.2%	4	27.8%	5	27.8%	5	22.2%	4
ELA	Grade	Economi cally Disadva ntaged	2020-21	28.9%	10,613	55.6%	10	55.6%	10	<=20%	3	*	7	*	5	<=20%	3





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Advanc			Partiall y		Not Proficie	Number Not Proficie nt
ELA		Economi cally Disadva ntaged	2021-22	28.9%	16,041	30.0%	6	30.0%	6	<=20%	*	<=20%	<3	45.0%	9	25.0%	5
ELA	4th Grade Content	Students With Disabiliti es	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	60.4%	32	60.4%	32	20.8%	11	39.6%	21	22.6%	12	17.0%	9
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	63.4%	26	63.4%	26	29.3%	12	34.1%	14	17.1%	7	19.5%	8
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	59.6%	31	59.6%	31	21.2%	11	38.5%	20	23.1%	12	17.3%	9
ELA	5th Grade Content	White	2021-22	50.7%	31,697	63.4%	26	63.4%	26	29.3%	12	34.1%	14	17.1%	7	19.5%	8
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	66.7%	20	66.7%	20	<=20%	6	*	14	<=20%	6	<=20%	4





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	60.0%	12	60.0%	12	25.0%	5	35.0%	7	<=20%	3	*	5
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	52.2%	12	52.2%	12	21.7%	5	30.4%	7	26.1%	6	21.7%	5
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	66.7%	14	66.7%	14	33.3%	7	33.3%	7	<=20%	4	<=20%	3
ELA	5th Grade Content	Economi cally Disadva ntaged	2020-21	28.5%	10,326	44.0%	11	44.0%	11	<=20%	<3	*	*	32.0%	8	24.0%	6
ELA	5th Grade Content	Economi cally Disadva ntaged	2021-22	29.0%	16,141	62.5%	15	62.5%	15	29.2%	7	33.3%	8	<=20%	4	*	5
ELA	5th Grade Content	Students With Disabiliti es	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2020-21	42.3%	30,590	71.1%	27	71.1%	27	10.5%	4	60.5%	23	15.8%	6	13.2%	5





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics		All Students	2021-22	41.5%	40,445	48.8%	20	48.8%	20	19.5%	8	29.3%	12	31.7%	13	19.5%	8
Mathem atics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2020-21	47.9%	24,910	70.3%	26	70.3%	26	10.8%	4	59.5%	22	16.2%	6	13.5%	5
Mathem atics	3rd Grade Content	White	2021-22	50.2%	30,835	50.0%	19	50.0%	19	18.4%	7	31.6%	12	28.9%	11	21.1%	8
Mathem atics	3rd Grade Content	Female	2020-21	38.9%	13,785	72.7%	16	72.7%	16	<=20%	<3	*	*	<=20%	<3	<=20%	4
Mathem atics	3rd Grade Content	Female	2021-22	38.2%	18,249	31.8%	7	31.8%	7	<=20%	<3	*	*	40.9%	9	27.3%	6
Mathem atics	3rd Grade Content	Male	2020-21	45.6%	16,805	68.8%	11	68.8%	11	<=20%	<3	*	*	*	*	<=20%	1





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie	Partiall y	Not Proficie	Not
atics	3rd Grade Content	Male	2021-22	44.7%	22,196	68.4%	13	68.4%	13	36.8%	7	31.6%	6	*	*	<=20%	2
	3rd Grade Content	Economi cally Disadva ntaged	2020-21	25.8%	9,511	55.6%	10	55.6%	10	<=20%	<3	*	*	22.2%	4	22.2%	4
atics	3rd Grade Content	Economi cally Disadva ntaged	2021-22	27.1%	15,436	33.3%	7	33.3%	7	<=20%	<3	*	*	33.3%	7	33.3%	7
atics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	All Students	2020-21	36.5%	26,524	32.5%	13	32.5%	13	17.5%	7	15.0%	6	50.0%	20	17.5%	7
atics	4th Grade Content	All Students	2021-22	36.7%	35,587	66.7%	26	66.7%	26	<=10%	3	*	23	*	*	<=10%	2





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2020-21	41.5%	21,680	32.5%	13	32.5%	13	17.5%	7	15.0%	6	50.0%	20	17.5%	7
Mathem atics	4th Grade Content	White	2021-22	44.9%	27,724	65.8%	25	65.8%	25	<=10%	3	*	22	*	*	<=10%	2
Mathem atics	4th Grade Content	Female	2020-21	32.4%	11,434	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	11	*	6
Mathem atics	4th Grade Content	Female	2021-22	33.0%	15,678	71.4%	15	71.4%	15	<=20%	<3	*	*	<=20%	*	<=20%	2
Mathem atics	4th Grade Content	Male	2020-21	40.4%	15,090	50.0%	10	50.0%	10	*	6	<=20%	4	*	*	<=20%	1
Mathem atics	4th Grade Content	Male	2021-22	40.1%	19,909	61.1%	11	61.1%	11	<=20%	<3	*	*	*	*	<=20%	0
Mathem atics	Grade Content	Economi cally Disadva ntaged	2020-21	20.7%	7,547	33.3%	6	33.3%	6	<=20%	<3	*	*	*	*	<=20%	2
Mathem atics	4th Grade Content	Economi cally Disadva ntaged	2021-22	21.7%	12,046	55.0%	11	55.0%	11	<=20%	<3	*	*	*	*	<=20%	2





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	4th Grade Content	Students With Disabiliti es	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	All Students	2020-21	29.6%	21,274	22.6%	12	22.6%	12	<=10%	4	*	8	41.5%	22	35.8%	19
Mathem atics		All Students	2021-22	30.0%	29,550	28.6%	12	28.6%	12	14.3%	6	14.3%	6	42.9%	18	28.6%	12
Mathem atics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	White	2020-21	33.8%	17,393	23.1%	12	23.1%	12	<=10%	4	*	8	40.4%	21	36.5%	19
Mathem atics	5th Grade Content	White	2021-22	37.1%	23,194	28.6%	12	28.6%	12	14.3%	6	14.3%	6	42.9%	18	28.6%	12
Mathem atics	5th Grade Content	Female	2020-21	25.2%	8,880	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	15	*	10
Mathem atics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	*	8	*	8





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
Mathem atics	5th Grade Content	Male	2020-21	33.8%	12,394	30.4%	7	30.4%	7	<=20%	3	<=20%	4	30.4%	7	39.1%	9
Mathem atics	5th Grade Content	Male	2021-22	33.9%	17,082	36.4%	8	36.4%	8	<=20%	4	<=20%	4	*	10	<=20%	4
Mathem atics	Grade	Economi cally Disadva ntaged	2020-21	15.5%	5,557	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	8	*	14
Mathem atics	Grade	Economi cally Disadva ntaged	2021-22	16.1%	8,978	25.0%	6	25.0%	6	<=20%	<3	<=20%	*	50.0%	12	25.0%	6
Mathem atics		Students With Disabiliti es	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2020-21	28.5%	20,119	50.9%	27	50.9%	27	<=10%	3	*	24	*	22	<=10%	4
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	66.7%	28	66.7%	28	35.7%	15	31.0%	13	*	*	<=10%	1





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science		Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	51.9%	27	51.9%	27	<=10%	3	*	24	*	21	<=10%	4
Science	5th Grade Content	White	2021-22	46.5%	29,074	66.7%	28	66.7%	28	35.7%	15	31.0%	13	*	*	<=10%	1
Science	5th Grade Content	Female	2020-21	27.5%	9,500	50.0%	15	50.0%	15	<=20%	<3	*	*	*	*	<=20%	1
Science	5th Grade Content	Female	2021-22	37.4%	17,975	55.0%	11	55.0%	11	<=20%	3	*	8	*	*	<=20%	0
Science	5th Grade Content	Male	2020-21	29.6%	10,619	52.2%	12	52.2%	12	<=20%	3	*	9	*	8	<=20%	3
Science	5th Grade Content	Male	2021-22	39.0%	19,576	77.3%	17	77.3%	17	54.5%	12	22.7%	5	<=20%	*	<=20%	1
Science	Grade	Economi cally Disadva ntaged	2020-21	16.5%	5,761	40.0%	10	40.0%	10	<=20%	<3	*	*	*	*	<=20%	1
Science	5th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,592	70.8%	17	70.8%	17	41.7%	10	29.2%	7	*	*	<=20%	0





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Science	5th Grade Content	Students With Disabiliti es	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2020-21	15.6%	11,119	13.2%	7	13.2%	7	<=10%	<3	*	*	67.9%	36	18.9%	10
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	31.0%	13	31.0%	13	<=10%	<3	*	*	*	25	<=10%	4
Social Studies		Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	13.5%	7	13.5%	7	<=10%	<3	*	*	67.3%	35	19.2%	10
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	31.0%	13	31.0%	13	<=10%	<3	*	*	*	25	<=10%	4
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	23	*	5
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	13	<=20%	3





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Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	21.7%	5	21.7%	5	<=20%	<3	*	*	56.5%	13	21.7%	5
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	40.9%	9	40.9%	9	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	Grade	Economi cally Disadva ntaged	2020-21	7.0%	2,478	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	16	*	6
Social Studies	Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	33.3%	8	33.3%	8	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	Grade	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Students With Disabiliti es	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Ubly Community Elementary School (04243)

PSAT

Subject	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
		Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
				Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	у	У	Proficie	Proficie
				S	S	S	S	S	S					Proficie	Proficie	nt	nt
				Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
				nt	nt	nt	nt	nt	nt								
				111	111	TIL	TIL	111	111								

No Data to Display



Annual Education Report Ubly Community Elementary School (04243)

SAT

Location	School Year	Subject	Student	Mean SAT	Benchmark	Met or	% Met or	Did Not Meet	% Did Not	Number
Name	33.133. 13a.		Group	Score	2 3 1 3 1 1 1 1 1 1 1		Exceeded		Meet	Assessed

No Data to Display



MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	57.8%	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	58.4%	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	56.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	62.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	38.5%	*	*	*	*	*



MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2020-21	19.8%	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	61.8%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	40.5%	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	21.9%	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	61.0%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2020-21	33.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2020-21	16.2%	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	62.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	41.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2020-21	21.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	61.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	38.8%	*	*	*	*	*



Annual Education Report Ubly Community Elementary School (04243)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies		Economically Disadvantaged	2020-21	17.8%	*	*	*	*	*



Annual Education Report Ubly Community Elementary School (04243)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed		Percent Emerging
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No Data to Display



Annual Education Report Ubly Community Elementary School (04243)

MI -Access Participation

Subject (Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	64	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	57	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce			Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	134	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2021-22	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	134	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	23	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2021-22	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	42	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	56	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	18	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	42	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Elementary School (04243)

Subject	Grade	Student Group	School Year	Tested -	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Tested - Functional	Number Tested - Supported Independe nce	Tested -	Tested - Participatio	Percent Tested - Participatio n
Social Studies		Not Foster Care	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies		Not Foster Care	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2020-21	56	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Elementary School (04243)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Ubly Community Elementary School (04243)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	91.84%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ubly Community Elementary School (04243)	18.01	1.33	7.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ubly Community Elementary School (04243)		0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	Poverty	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ubly Community Elementary School (04243)	18.01	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	9	Poverty	Percent Low- Poverty Schools
Ubly Community Elementary School (04243)		0.67	3.7%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report Ubly Community Elementary School (04243)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Ubly Community Elementary School (04243)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Ubly Community Elementary School (04243)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Red	ceived Strategies Implemented
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No Data to Display